mn DEPARTMENT OF EDUCATION

VPK/SRP Guidance – Required KEP Assessment Items for School Year (SY) 2023-24

Audience: This guidance is for voluntary prekindergarten (VPK) and school readiness plus (SRP) programs using Kindergarten Entry Profile (KEP) assessments.[1] Other early learning programs may benefit from understanding the assessment requirements for VPK/SRP, especially those that partner with VPK/SRP or operate within the same district or school. Early Childhood Special Education (ECSE) programs that elect to submit KEP assessment data to MDE to obtain Child Outcome Summary (COS) ratings must complete and submit data for all assessment items in all domains of learning for ECSE students, including ECSE students who participate in VPK/SRP. Head Start programs must still meet the federal requirements around the use of assessments (Head Start Program Performance Standards 1302.22). Other early learning programs, like School Readiness or parent-aware rated child care programs, may find this guidance valuable.

Purpose: To inform VPK/SRP programs of the School Year 2023-24 minimum KEP assessment items that must be completed to support successful learners. For SY 2023-24, MDE is requiring the same items that align to five domains of learning as it required last year (SY 2022-23): Approaches to Learning (ATL); Language, Literacy, and Communications (LLC); Mathematics (MATH); Physical and Movement (PHYS); and Social Emotional (S&E). The five domains of learning required by VPK/SRP in SY 2023-24 represents a whole child approach to learning and align with (1) the domains that are required to be assessed by School Readiness programs and (2) the domains a Parent Aware-approved assessment must cover.

NOTE 1: This guidance represents the *minimum* number of items that a VPK/SRP program must use. Additional domains and items may be advisable based on the needs of your program and students, particularly students with disabilities and students for whom there are developmental concerns.

NOTE 2: Below is a comparison of the required items that a VPK/SRP program must use out of the total number of items, by KEP assessment:

- COR Advantage: 24 items out of 34 items
- DRDP-PS: 33 items out of 56 items (including four items for English language learners)
- GOLD: 48 items out of 75 items (including two items for English language learners and four items for children with an IEP)
- WSS-P4: 42 items out of 73 items (including four items for English language learners)

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[1] VPK and SRP programs are both required to use KEP assessments. VPK programs (Minn. Stat. § 124D.151) and SRP programs (Minn. Stat. § 124D.15) are required to use a KEP-approved assessment to collect entry (fall) and exit (spring) data. VPK programs are also required to submit a Measuring Impact (MI) Report to MDE, and can do so in two ways: (A) submit their KEP assessment data to MDE so that MDE produces their Measuring Impact Report or (B) produce their own MI Report. SRP programs are not required to submit KEP assessment data or a MI report, though they are strongly encouraged to do so.

Table 1: COR Advantage Items Required for VPK/SRP Programs in SY 2023-24

The table below shows which COR Advantage items VPK/SRP programs must use in SY 2023-24. The items that must be completed are aligned to five domains of learning: ATL, LLC, MATH, PHYSICAL, and S&E. Administrators from different early learning programs within a district/school are encouraged to discuss the similarities and differences in which items are used by each program. To support successful learners, it may be beneficial to use additional items and domains for students receiving special education and related services or for whom there are developmental concerns.

COR Adv. Item	Required SY 2023-24	COR Advantage Domain and Item Description	ECIP Domain of Learning Alignment[†]
A	✓	Approaches to Learning: Initiative and Planning	ATL
B	✓	Approaches to Learning: Problem Solving with Materials	ATL
C	✓	Approaches to Learning: Reflection	ATL
D	✓	Social and Emotional Development: Emotions	S&E
E	✓	Social and Emotional Development: Building Relationships with Adults	S&E
F	✓	Social and Emotional Development: Building Relationships with Other	S&E
G	✓	Social and Emotional Development: Community	S&E
H	✓	Social and Emotional Development: Conflict Resolution	S&E
I	✓	Physical Development and Health: Gross-Motor Skills	PHYS
J	✓	Physical Development and Health: Fine-Motor Skills	PHYS
K	✓	Physical Development and Health: Personal Care and Healthy Behavior	PHYS
L	✓	Language, Literacy, and Communication: Speaking	LLC
M	✓	Language, Literacy, and Communication: Listening and Comprehension	LLC
N	✓	Language, Literacy, and Communication: Phonological Awareness	LLC
O	✓	Language, Literacy, and Communication: Alphabetic Knowledge	LLC
P	✓	Language, Literacy, and Communication: Reading	LLC
Q	✓	Language, Literacy, and Communication: Book Enjoyment and Knowledge	LLC
R	✓	Language, Literacy, and Communication: Writing	LLC
S	✓	Mathematics: Numbering and Counting	MATH
T	✓	Mathematics: Geometry: Shapes & Spatial Awareness	MATH
U	✓	Mathematics: Measurement	MATH
V	✓	Mathematics: Patterns	MATH
W	✓	Mathematics: Data Analysis	MATH
X		Creative Arts: Art	ARTS
Y		Creative Arts: Music	ARTS
Z		Creative Arts: Movement	ARTS
AA	✓	Creative Arts: Pretend Play	ATL

COR Adv. Item	Required SY 2023-24	COR Advantage Domain and Item Description	ECIP Domain of Learning Alignment†
BB		Science and Technology: Observing and Classifying	SCI
CC		Science and Technology: Experimenting, Predicting and Drawing Conclusions	SCI
DD		Science and Technology: Natural and Physical World	SS
EE		Science and Technology: Tools and Technology	SS
FF		Social Studies: Knowledge of Self and Others	SS
GG		Social Studies: Geography	SS
HH		Social Studies: History	SS
II		*Only English Language Learners: English Language Learning: Listening to and understanding English*	*
JJ		*Only English Language Learners: English Language Learning: Speaking English*	*

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†: The following are acronyms for the ECIP Domains of Learning and symbols for alignment or lack of alignment with the ECIPs:

✓**: Item is required for SY 2023-24.**

-- : Not aligned to any of the ECIP domains of learning.

* : Not aligned to any of the ECIP domains of learning as this item is specific to English language learners (There are no ECIPs specific to English Language Learners.). Programs may find using these items beneficial to use with English language learners - please refer to the publisher for specific guidance on when and how to use these items.

Table 2: DRDP-PS Items Required for VPK/SRP Programs in SY 2023-24

The table below includes only the required DRDP-PS items for VPK/SRP programs in SY 2023-24. The items that must be completed are aligned to five domains of learning: ATL, LLC, MATH, PHYSICAL, and S&E. Administrators from different early learning programs within a district/school are encouraged to discuss the similarities and differences in which items are used by each program. To support successful learners, it may be beneficial to use additional items and domains for students receiving special education and related services or for whom there are developmental concerns.

DRDP-PS Item	Required SY 2023-24	DRDP-PS Item Description (the DRDP domain is listed in the DRDP-PS Item column)	ECIP Domain of Learning Alignment[†]
ATL-REG 1	✓	Attention Maintenance	ATL
ATL-REG 2	✓	Self-Comforting	S&E
ATL-REG 3	✓	Imitation	ATL
ATL-REG 4		Curiosity and Initiative in Learning	SCI
ATL-REG 5	✓	Self-Control of Feelings and Behavior	S&E
ATL-REG 6	✓	Engagement and Persistence	ATL
ATL-REG 7		Shared Use of Space and Materials	SS
SED 1		Identity of Self in Relation to Others	SS
SED 2	✓	Social and Emotional Understanding	S&E
SED 3	✓	Relationships and Social Interactions with Familiar Adults	S&E
SED 4	✓	Relationships and Social Interactions with Peers	S&E
SED 5	✓	Symbolic and Sociodramatic Play	ATL
LLD 1	✓	Understanding of Language (Receptive)	LLC
LLD 2	✓	Responsiveness to Language	LLC
LLD 3	✓	Communication and Use of Language (Expressive	LLC
LLD 4	✓	Reciprocal Communication and Conversation	LLC
LLD 5	✓	Interest in Literacy	LLC
LLD 6	✓	Comprehension of Age-Appropriate Text	LLC
LLD 7	✓	Concepts About Print	LLC
LLD 8	✓	Phonological Awareness	LLC
LLD 9	✓	Letter and Word Knowledge	LLC
LLD 10	✓	Emergent Writing	LLC
COG 1	✓	Spatial Relationships	MATH
COG 2	✓	Classification	MATH
COG 3	✓	Number Sense of Quantity	MATH
COG 4	✓	Number Sense of Math Operations	MATH
COG 5	✓	Measurement	MATH
COG 6	✓	Patterning	MATH

DRDP-PS Item	Required SY 2023-24	DRDP-PS Item Description (the DRDP domain is listed in the DRDP-PS Item column)	ECIP Domain of Learning Alignment†
COG 7	✓	**Shapes**	**MATH**
COG 8		Cause and Effect	SCI
COG 9		Inquiry Through Observation and Investigation	SCI
COG 10		Documentation and Communication of Inquiry	SCI
COG 11		Knowledge of the Natural World	SCI
PD-HLTH 1	✓	**Perceptual-Motor Skills and Movement Concepts**	**PHYS**
PD-HLTH 2	✓	**Gross Locomotor Movement Skills**	**PHYS**
PD-HLTH 3	✓	**Gross Motor Manipulative Skills**	**PHYS**
PD-HLTH 4	✓	**Fine Motor Manipulative Skills**	**PHYS**
PD-HLTH 5		Safety	SS
PD-HLTH 6	✓	**Personal Care Routines: Hygiene**	**PHYS**
PD-HLTH 7		Personal Care Routines: Feeding	--
PD-HLTH 8	✓	**Personal Care Routines: Dressing**	**PHYS**
PD-HLTH 9		Active Physical Play	--
PD-HLTH 10		Nutrition	--
HHS 1		Sense of Time	SS
HHS 2		Sense of Place	SS
HHS 3		Ecology	SS
HHS 4	✓	**Conflict Negotiation**	**S&E**
HHS 5		Responsible Conduct as a Group Member	SS
VPA 1		Visual Art	ARTS
VPA 2		Music	ARTS
VPA 3		Drama	ARTS
VPA 4		Dance	ARTS
ELD1		*English Language Learners Only: Comprehension of English (Receptive English)*	*
ELD2		*English Language Learners Only: Self-Expression in English (Expressive English)*	*
ELD3		*English Language Learners Only: Understanding and Response to English Literacy*	*
ELD4		*English Language Learners Only: Symbol, Letter, and Print Knowledge in English*	*

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       Programs may find using these items beneficial to use with English language learners - please refer to the publisher for specific guidance on when and how to use these

items.

Table 3: GOLD Items Required for VPK/SRP Programs in SY 2023-24

The table below includes only the required GOLD items for VPK/SRP programs in SY 2023-24. The items that must be completed are aligned to five domains of learning: ATL, LLC, MATH, PHYSICAL, and S&E. Administrators from different early learning programs within a district/school are encouraged to discuss the similarities and differences in which items are used by each program. To support successful learners, it may be beneficial to use additional items and domains for students receiving special education and related services or for whom there are developmental concerns.

GOLD Item	Required SY 2023-24	GOLD Domain and Item Description	ECIP Domain of Learning Alignment[†]
1a	✔	Social Emotional: Regulates own emotions and behaviors - Manages feelings	S&E
1b	✔	Social Emotional: Regulates own emotions and behaviors - Follows limits and expectations	S&E
1c	✔	Social Emotional: Regulates own emotions and behaviors - Takes care of own needs appropriately	S&E
1c1		*Only visible if child has IEP selected:* Social Emotional: Takes care of own needs	--
1c2		*Only visible if child has IEP selected:* Social Emotional: Toileting and personal hygiene	--
1c3		*Only visible if child has IEP selected:* Social Emotional: Dressing	--
1c4		*Only visible if child has IEP selected:* Social Emotional: Personal Safety	--
2a	✔	Social Emotional: Establishes and sustains positive relationships - Forms relationships with adults	S&E
2b	✔	Social Emotional: Establishes and sustains positive relationships - Responds to emotional cues	S&E
2c	✔	Social Emotional: Establishes and sustains positive relationships - Interacts with peers	S&E
2d	✔	Social Emotional: Establishes and sustains positive relationships - Makes friends	S&E
3a		Social Emotional: Participates cooperatively and constructively in group situations - Balances needs and rights of self and others	SS
3b	✔	Social Emotional: Participates cooperatively and constructively in group situations - Solves social problems	S&E
4	✔	Physical: Demonstrates traveling skills	PHYS
5	✔	Physical: Demonstrates balancing skills	PHYS
6	✔	Physical: Demonstrates gross-motor manipulative skills	PHYS
7a	✔	Physical: Demonstrates fine-motor strength and coordination – Uses fingers and hands	PHYS
7b	✔	Physical: Demonstrates fine-motor strength and coordination – Follows directions	PHYS
8a	✔	Language: Listens to and understands increasingly complex language - Comprehends language	LLC
8b	✔	Language: Listens to and understands increasingly complex language - Follows directions	LLC
9a	✔	Language: Uses language to express thoughts and needs - Uses an expanding expressive vocabulary	LLC
9b	✔	Language: Uses language to express thoughts and needs - Speaks clearly	LLC
9c	✔	Language: Uses language to express thoughts and needs - Uses conventional grammar	LLC
9d	✔	Language: Uses language to express thoughts and needs - Tells about another time or place	LLC
10a	✔	Language: Uses appropriate conversational and other communication skills - Engages in conversations	LLC
10b	✔	Language: Uses appropriate conversational and other communication skills - Uses social rules of language	S&E
11a	✔	Cognitive: Demonstrates positive approaches to learning - Attends and engages	ATL
11b	✔	Cognitive: Demonstrates positive approaches to learning - Persists	ATL
11c		Cognitive: Demonstrates positive approaches to learning - Solves problems	SCI
11d	✔	Cognitive: Demonstrates positive approaches to learning - Shows curiosity and motivation	ATL
11e	✔	Cognitive: Demonstrates positive approaches to learning - Shows flexibility and inventiveness in thinking	ATL

GOLD Item	Required SY 2023-24	GOLD Domain and Item Description	ECIP Domain of Learning Alignment†
12a		Cognitive: Remembers and connects experiences - Recognizes and recalls	SS
12b		Cognitive: Remembers and connects experiences - Makes connections	SS
13	✓	**Cognitive: Uses classification skills**	**MATH**
14a	✓	**Cognitive: Uses symbols and images to represent something not present - Thinks symbolically**	**ATL**
14b	✓	**Cognitive: Uses symbols and images to represent something not present - Engages in sociodramatic play**	**ATL**
15a	✓	**Literacy: Demonstrates phonological awareness, phonics skills, and word recognition - Notices and discriminates rhyme**	**LLC**
15b	✓	**Literacy: Demonstrates phonological awareness, phonics skills, and word recognition - Notices and discriminates alliteration**	**LLC**
15c	✓	**Literacy: Demonstrates phonological awareness, phonics skills, and word recognition - Notices and discriminates discrete units of sound**	**LLC**
15d	✓	**Literacy: Demonstrates phonological awareness, phonics skills, and word recognition - Applies phonics concepts and knowledge of word structure to decode text**	**LLC**
16a	✓	**Literacy: Demonstrates knowledge of the alphabet - Identifies and names letters**	**LLC**
16b		Literacy: Demonstrates knowledge of the alphabet - Identifies letter-sound correspondences	--
17a	✓	**Literacy: Demonstrates knowledge of print and its uses - Uses and appreciates books and other texts**	**LLC**
17b	✓	**Literacy: Demonstrates knowledge of print and its uses - Uses print concepts**	**LLC**
18a	✓	**Literacy: Comprehends and responds to books and other texts - Interacts during reading experiences, book conversations, and text reflections**	**LLC**
18b	✓	**Literacy: Comprehends and responds to books and other texts - Uses emergent reading skills**	**LLC**
18c	✓	**Literacy: Comprehends and responds to books and other texts - Retells stories and recounts details from informational texts**	**LLC**
18d		Literacy: Comprehends and responds to books and other texts - Uses context clues to read and comprehend texts	--
18e		Literacy: Comprehends and responds to books and other texts - Reads fluently	--
19a	✓	**Literacy: Demonstrates writing skills - Writes name**	**LLC**
19b	✓	**Literacy: Demonstrates writing skills - Writes to convey ideas and information**	**LLC**
19c		Literacy: Demonstrates writing skills - Writes using conventions	--
20a	✓	**Mathematics: Uses number concepts and operations – Counts**	**MATH**
20b	✓	**Mathematics: Uses number concepts and operations – Quantifies**	**MATH**
20c	✓	**Mathematics: Uses number concepts and operations - Connects numerals with their quantities**	**MATH**
20d		Mathematics: Uses number concepts and operations - Understands and uses place value and base ten	--
20e		Mathematics: Uses number concepts and operations - Applies properties of mathematical operations and relationships	--
20f		Mathematics: Uses number concepts and operations - Applies number combinations and mental number strategies in mathematical operations	--
21a	✓	**Mathematics: Explores and describes spatial relationships and shapes - Understands spatial relationships**	**MATH**
21b	✓	**Mathematics: Explores and describes spatial relationships and shapes - Understands shapes**	**MATH**
22a	✓	**Mathematics: Compares and measures - Measures objects**	**MATH**
22b		Mathematics: Compares and measures - Measures time and money	--
22c	✓	**Mathematics: Compares and measures - Represents and analyzes data**	**MATH**
23	✓	**Mathematics: Demonstrates knowledge of patterns**	**MATH**
24		Science and Technology: Uses scientific inquiry skills	SCI
25		Science and Technology: Demonstrates knowledge of the characteristics of living things	SCI

GOLD Item	Required SY 2023-24	GOLD Domain and Item Description	ECIP Domain of Learning Alignment[†]
26		Science and Technology: Demonstrates knowledge of the physical properties of objects and materials	SCI
27		Science and Technology: Demonstrates knowledge of Earth's environment	SS
28		Science and Technology: Uses tools and other technology to perform tasks	SS
29		Social Studies: Demonstrates knowledge about self	SS
30		Social Studies: Shows basic understanding of people and how they live	SS
31		Social Studies: Explores change related to familiar people or places	SS
32		Social Studies: Demonstrates simple geographic knowledge	SS
33		The Arts: Explores the visual arts	ARTS
34		The Arts: Explores musical concepts and expression	ARTS
35		The Arts: Explores dance and movement concepts	ARTS
36		The Arts: Explores drama through actions and language	ARTS
37		*English Language Learners Only: English Language Acquisition: Demonstrates progress in listening to and understanding English*	*
38		*English Language Learners Only: English Language Acquisition: Demonstrates progress in speaking English*	*

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   ✓ **: Item is required for SY 2023-24.**

  -- : Not aligned to any of the ECIP domains of learning.

  * : Not aligned to any of the ECIP domains of learning as this item is specific to English language learners (There are no ECIPs specific to English Language Learners.). Programs may find using these items beneficial to use with English language learners - please refer to the publisher for specific guidance on when and how to use these items.

Table 4: WSS-P4 Items Required for VPK/SRP Programs in SY 2023-24

The table below includes only the required WSS-P4[2] items for VPK/SRP programs in SY 2023-24. The items that must be completed are aligned to five domains of learning: ATL, LLC, MATH, PHYSICAL, and S&E. Administrators from different early learning programs within a district/school are encouraged to discuss the similarities and differences in which items are used by each program. To support successful learners, it may be beneficial to use additional items and domains for students receiving special education and related services or for whom there are developmental concerns.

Online WSS-P4 Item	Required SY 2023-24	WSS-P4 Domain and Item Description	ECIP Domain of Learning Alignment[†]
I.A-1	✓	Personal and Social Development: Demonstrates self-confidence	S&E
I.A-2	✓	Personal and Social Development: Shows some self-direction	ATL
I.B-1	✓	Personal and Social Development: Follows simple classroom rules and routines	S&E
I.B-2	✓	Personal and Social Development: Manages transitions	ATL
I.C-1	✓	Personal and Social Development: Shows eagerness and curiosity as a learner	ATL
I.C-2	✓	Personal and Social Development: Attends to tasks and seeks help when encountering a problem	ATL
I.C-3	✓	Personal and Social Development: Approaches tasks with flexibility and inventiveness	ATL
I.D-1	✓	Personal and Social Development: Interacts easily with one or more children	S&E
I.D-2	✓	Personal and Social Development: Interacts easily with familiar adults	S&E
I.D-3	✓	Personal and Social Development: Participates in the group life of the class	ATL
I.D-4	✓	Personal and Social Development: Identifies some feelings and responds to those of others	S&E
I.D-5	✓	Personal and Social Development: Begins to use simple strategies to resolve conflict	S&E
II.A-1	✓	Language and Literacy: Gains meaning by listening	LLC
II.A-2	✓	Language and Literacy: Follows two- or three-step directions	LLC
II.B-1	✓	Language and Literacy: Speaks clearly enough to be understood without contextual clues	LLC
II.B-2	✓	Language and Literacy: Follows rules for conversation	LLC
II.B-3	✓	Language and Literacy: Uses expanded vocabulary and language for a variety of purposes	LLC
II.C-1	✓	Language and Literacy: Begins to develop knowledge of letters	LLC
II.C-2	✓	Language and Literacy: Demonstrates phonological awareness	LLC
II.C-3	✓	Language and Literacy: Shows appreciation and understanding of books and reading	LLC
II.C-4	✓	Language and Literacy: Recounts some key ideas and details from text	LLC
II.D-1	✓	Language and Literacy: Represents ideas and stories through pictures, dictation, and play	LLC
II.D-2	✓	Language and Literacy: Users letter-like shapes, symbols, and letters to convey meaning	LLC
II.D-3	✓	Language and Literacy: Understands purposes for writing	ATL

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[2] Work Sampling System - Preschool 4 (WSS-P4) is an early learning assessment for students one year prior to kindergarten entry published by Pearson. The WSS-P4 is a KEP-approved assessment.

Online WSS-P4 Item	Required SY 2023-24	WSS-P4 Domain and Item Description	ECIP Domain of Learning Alignment[†]
II.E-1		*Language and Literacy for English Language Learners: Gains meaning by listening*	*
II.E-2		*Language and Literacy for English Language Learners: Following directions*	*
II. F-1		*Language and Literacy for English Language Learners: Develops awareness of the sounds of English*	*
II. G-2		*Language and Literacy for English Language Learners: Speaks in social situations*	*
III.A-1	✓	**Mathematical Thinking: Begins to make sense of problems and uses simple strategies to solve them**	**ATL**
III.A-2	✓	**Mathematical Thinking: Reasons quantitatively and begins to use some tools**	**MATH**
III.A-3	✓	**Mathematical Thinking: Uses words and representations to describe mathematical ideas**	**MATH**
III.A-4	✓	**Mathematical Thinking: Begins to recognize patterns and makes simple generalizations**	**MATH**
III.B-1	✓	**Mathematical Thinking: Counts with understanding**	**MATH**
III.B-2	✓	**Mathematical Thinking: Shows beginning understanding of number and quantity**	**MATH**
III.C-1	✓	**Mathematical Thinking: Understands and begins to apply addition and subtraction problems**	**MATH**
III.D-1	✓	**Mathematical Thinking: Orders, compares, and describes objects according to a single attribute**	**MATH**
III.D-2	✓	**Mathematical Thinking: Participates in measuring activities**	**MATH**
III.F-1	✓	**Mathematical Thinking: Shows understanding of and uses several positional words**	**MATH**
III.F-2	✓	**Mathematical Thinking: Begins to recognize and describe the attributes of shapes**	**MATH**
III.F-3	✓	**Mathematical Thinking: Composes and decomposes shapes**	**MATH**
IV.A-1		Mathematical Thinking: Asks questions and begins to solve problems that arise during explorations	SCI
IV.A-2		Scientific Thinking: Uses senses and simple tools to explore solutions to problems	SCI
IV.A-3		Scientific Thinking: Makes meaning from explorations, and generates ideas and solutions based on their own Scientific Thinking: observations of the natural and human-made worlds	SCI
IV.A-4		Scientific Thinking: Communicates experiences, observations, and ideas with others through conversations, representations, and/or behavior	SCI
IV.B-1		Scientific Thinking: Explores the properties of objects and materials, and how they change	SCI
IV.B-2		Scientific Thinking: Explores how objects and materials move in different circumstances	--
IV.B-3		Scientific Thinking: Explores and describes light and sound	--
IV.C-1		Scientific Thinking: Explores the characteristics of living things	SCI
IV.C-2		Scientific Thinking: Explores the needs of living things	SS
IV.D-1		Scientific Thinking: Observes the sky and the natural and human-made objects in it	--
IV.D-2		Scientific Thinking: Explores rocks, water, soil, and sand	--
IV.D-3		Scientific Thinking: Observes weather and seasonal changes	--
V.A-1		Social Studies: Identifies similarities and differences in personal and family characteristics	SS
V.A-2		Social Studies: Demonstrates beginning awareness of community, city, and state	SS
V.B-1		Social Studies: Begins to understand family needs, roles, and relationships	SS
V.B-2		Social Studies: Identifies some people's jobs and what is required to perform them	SS
V.B-3		Social Studies: Begins to be aware of how technology affects their life	SS
V.C-1		Social Studies: Demonstrates awareness of rules	SS
V.C-2		Social Studies: Shows awareness of what it means to be a leader	SS
V.D-1		Social Studies: Describes the location of things in the environment	SS
V.D-2		Social Studies: Shows awareness of the environment	SS

Online WSS-P4 Item	Required SY 2023-24	WSS-P4 Domain and Item Description	ECIP Domain of Learning Alignment†
V.D-3		Social Studies: Shows some awareness of ways people affect their environment	SS
VI.A-1		The Arts: Participates in group music experiences	ART
VI.A-2		The Arts: Participates in creative movement, dance, and drama	ART
VI.A-3		The Arts: Uses a variety of art materials for tactile experience and exploration	ART
VI.B-1		The Arts: Responds to artistic creations or events	Arts
VII.A-1	✓	**Physical Development, Health, and Safety: Moves with increased balance and control**	**PHYS**
VII.A-2	✓	**Physical Development, Health, and Safety: Coordinates combined movement patterns to perform simple tasks**	**PHYS**
VII.B-1	✓	**Physical Development, Health, and Safety: Uses emerging strength and control to perform simple tasks**	**PHYS**
VII.B-2		Physical Development, Health, and Safety: Uses eye-hand coordination to perform tasks	--
VII.B-3	✓	**Physical Development, Health, and Safety: Shows beginning control of writing, drawing, and art tools**	**PHYS**
VII.C-1	✓	**Physical Development, Health, and Safety: Performs some self-care tasks independently**	**PHYS**
VII.C-2	✓	**Physical Development, Health, and Safety: Follows basic safety rules with reminders**	**S&E**

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    ✓**: Item is required for SY 2023-24.**

    -- : Not aligned to any of the ECIP domains of learning.

    * : Not aligned to any of the ECIP domains of learning as this item is specific to English language learners (There are no ECIPs specific to English Language Learners.). Programs may find using these items beneficial to use with English language learners - please refer to the publisher for specific guidance on when and how to use these items.